

Liza Jackson Preparatory School Goals for 2014

GOAL 1:

LJPS will increase the number of students who are proficient in Reading.

OBJECTIVE:

85% or more of LJPS students in grades Kindergarten - 8th will demonstrate a proficiency level of 3 or higher in Reading on the 2014 Discovery Education Assessment (DEA) end of year benchmark test, grades K - 3, and the Florida Comprehensive Assessment Test (FCAT), grades 4 - 8, by June 30, 2014.

NOTE: Progress of the student progression towards the goal will be monitored through: DEA mid-year Benchmark Assessment, DEA probes, 4Sights, Teacher Cycle Record Form (TCR), Story Tests, teacher-created assessments, and informal assessments. Adjustments to the strategies will occur as data indicates change is needed.

GOAL 2:

LJPS will increase the number of students who are proficient in Mathematics.

OBJECTIVE:

85% or more of LJPS students in grades Kindergarten - 8th will demonstrate a proficiency level of 3 or higher in Mathematics on the 2014 DEA end of year benchmark test, grades K - 3, and the Florida Comprehensive Assessment Test (FCAT), grades 4 - 8, by June 30, 2014.

NOTE: Progress of the student progression towards the goal will be monitored through: DEA mid-year Benchmark Assessment, DEA probes, 4Sights, Teacher Cycle Record Form (TCR), Story Tests, teacher-created assessments, and informal assessments. Adjustments to the strategies will occur as data indicates change is needed.

GOAL 3:

LJPS will increase the number of students who are proficient in Writing.

OBJECTIVE:

60% or more of LJPS students in grades Kindergarten - 8th will demonstrate a proficiency level of 18 points or higher on the LJPS Writing Rubric, grades K - 2, on the 2014 end of year Liza Writes assessment or 3.5 or higher, grades 4 & 8, on the 2014 Florida Comprehensive Assessment Test (FCAT); grades 3, 5, 6, & 7 on the FCAT Writing Rubric, in Writing by June 30, 2014.

NOTE: Progress of the student progression towards the goal will be monitored through: informal writing assessment throughout the school year. Adjustments to the strategies will occur as data indicates change is needed.

GOAL 4:

LJPS will refocus on the purpose and direction of LJPS.

OBJECTIVE 1:

75% or more of the LJPS stakeholders will respond positively that they understand LJPS's purpose and mission on the Purpose and Direction items on the 2014 AdvancED surveys by June 30, 2014.

GOAL 5:

LJPS will cultivate a caring community.

OBJECTIVE 1:

75 % or more of the LIPS stakeholders will respond positively on the Respect items on the 2014 AdvancED surveys by June 30 , 2014.

GOAL 6:

LIPS will re-vamp the discipline process and procedure.

OBJECTIVE 1:

75% or more of the LIPS teachers will respond positively on an LIPS created opinion survey indicating they had a part in re-vamping the Discipline Process and that new procedures worked effectively by June 30, 2014.

GOAL 7:

LIPS will increase technology support.

OBJECTIVE 1:

75% or more of the LIPS Staff will respond positively on the Technology Support items on the 2014 AdvancED surveys by June 30 , 2014.