



Kindergarten Curriculum

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Overview of Kindergarten

For some children, kindergarten is the first impression of school they receive. For others, it follows a pre-school experience. In any case, the kindergarten year is a time when children discover, observe, and make sense of the world around them.

Mathematics

Basic number sense and pattern building are developed and refined. Children become familiar with the ten basic digits and higher, counting, grouping, and comparing objects. Shapes and geometric concepts are introduced and explored.

Language Arts

Children will learn the entire alphabet this year, including identifying sounds, and recognizing/writing letters. Some children will become independent readers! Patterns in print are recognized, such as direction, capitalization, and end punctuation. Children learn to respond to others and interact in conversation using complete thoughts. Children will expand their vocabulary as the year progresses.

Science

Students learn to use their five senses to observe and describe the world around them by observing objects, plants, animals, and patterns in nature. They discover that all living things grow, develop, and change over time, and that all living things share some basic needs. Children learn about earth, space, and objects they see in the night sky.

Social Studies

Students distinguish between past, present, and future, and develop an understanding that people and events have occurred before us. Students learn songs, poems, and stories about history. Developments in transportation and communication are also discovered. The foundations of good citizenship are laid, which include cooperative learning skills and important aspects of the United States.

Kindergarten Curriculum Guide

Helpful skills for entering kindergarten

Children who have the opportunity to practice these skills before the beginning of their kindergarten year will be off to a great start!

Language Arts

- Communicate needs to adults (verbally)
- Have a concept of letters
- Be able to write and say his/her own first name
- Recite the alphabet
- Recognize and name some letters, and identify the sounds they make
- Use a few complete sentences to tell about a favorite toy
- Hold a pencil correctly

Mathematics

- Recognize and name numbers from 1 to 10
- Recognize and name basic shapes (square, rectangle, circle, triangle)

Other Skills

- Citizenship
 - Sit correctly in a chair throughout mealtime
 - Complete simple chores independently
 - Keep hands and feet to self
 - Take turns
- Self-help
 - Dress self and fasten/unfasten clothes independently
 - Put own shoes on
 - Use the bathroom independently, including use of toilet paper
 - Blow own nose
 - Cut with scissors following a curved line
 - Know the names of eight basic colors (red, orange, yellow, green, blue, purple, black, white)
 - Able to tie their shoes

Kindergarten Skills: First Quarter

Language Arts

- **Book Conventions**
 - Identifies the front and back covers
 - Hold a book upright to read
 - Identifies where the story begins
 - Knows the title is the name of the book
 - Understands that print conveys meaning
 - Knows the author writes the words
 - Knows the illustrator creates the pictures in a book
 - Pictures support text
 - Turns pages left to right
- **Concepts of print**
 - Written words are made of letters
 - Understands that letters represent sounds in spoken words
 - Follows words left to right
 - Follows text from page to page
 - Recognizes that spoken words are represented in writing by specific sequence of letters
 - Matches uppercases and lowercase letters
- **Letters** (in this order): Mm, Aa, Ss, Dd, Tt, Ii, Nn, Pp, Gg, Oo, Cc, Kk, Uu, Rr, Bb, Ff,
- **Writing**
 - draw a picture
 - draw a line for a word
 - write the sounds that you know
 - Able to write first name
- **Reading Comprehension**
 - Text to self
 - Retelling stories
 - Make predictions
- **Phonological/phonemic Awareness**
 - Identifies sounds in the environment
 - Follows oral instructions
 - Recognizes rhymes
 - Produces rhymes
 - Words can be put together to make a sentence
 - Counts syllables
 - Segments syllables
 - Understand that words are made of sounds
 - Identifies initial sounds
 - Blends sounds auditory

- Segments sounds auditory
- Blends segments onsets and rimes of single-syllable spoken words
- **Early Reading Concepts and skills**
 - Letter –sound correspondence
 - long and short sounds with common spellings for the five major vowels
 - reads common high-frequency words
 - uses first letter in word to know what the word says
 - predicts what the story will be about based on pictures
 - reads simple text with accuracy
 - reads with expression
- **Oral Language and Vocabulary**
 - Speaks in complete sentences
 - Recites learned rhymes
 - Uses new theme related vocabulary
 - Described what is happening in a picture
 - Participates in conversation
 - Listens attentively as others speak
 - Speaks audibly and express thoughts feelings and ideas clearly
 - Uses frequently occurring verbs and nouns
 - Produces and expands sentences in shared language activates
 - Identifies real life connections between words and their meanings
 - Uses words and phrases acquired through conversations, reading and being read to, and responding t texts

Themes (Science and Social Studies)

Welcome to School

- Tour school
- Getting along together
- Intro What a theme is
- Intro Daily Message

I Am Amazing I Feel Fine

- Intro concept of individuality and uniqueness
- Understanding different feelings
- Others have feelings

Those Nearest and Dearest

- How to be a responsible student
- Roles of family members

Head to Toe

- Our brain function
- Digestive system
- Muscles

- Bones
- Respiratory system
- Circulatory system

Kindergarten Skills: Second Quarter

Language Arts

- **Letters** (in this order): Ee, Ll, Hh, ee, sh, Zz, Ww, Qq, ch, Jj, Vv, Yy, Qq, Xx
- **Writing**
 - draw a picture
 - draw a line for a word
 - write the sounds that you know
 - remember a word
- **Reading Comprehension**
 - Relating story plots to reality
 - Compare illustrations to different stories
 - Asking questions about unknown words
 - Summarization
 - Purpose for reading
 - Making predictions
 - Critique
 - Compare characters in different stories
 - Questioning
- **Concepts of print**
 - Names upper and lowercase letters
- **Phonological and phonemic awareness**
 - Blends syllables
 - Identifies ending sounds
- **Emergent reading concepts and skills**
 - Reads emergent-reading texts with purpose and understanding
 - Compares and contrasts the adventures and experiences of characters in familiar stories
 - Actively engages in group reading activities with purpose and understanding
- **Listening comprehension**
 - Compares stories

Themes (Science and Social Studies)

Cornucopia

- Changes of the season of Fall
- Sources of food

What's on the Menu?

- Food pyramid
- Different types of markets

Sing a Song Paint a Picture

- Instrument families
- Music around the world

- Explore art and artists

Winter Weatherland

- Weather and weather maps
- Changes in Winter

Kindergarten Skills: Third Quarter

Language Arts

- **Writing**
 - draw a picture
 - draw a line for a word
 - write the sounds that you know
 - copy a word
 - remember a word
 - stretch and spell
 - say spell say

- **Reading Comprehension:**
 - Relate story plots to reality
 - Critique
 - Sounding out difficult words
 - Making predictions
 - Retell through dramatizations
 - Summarization
 - Retell through illustrations
 - Questioning
 - Compare one story to another
 - Text to self-connections
 - Fluency
 - Retell through summarization
 - Compare settings in different stories
 - Ask questions about unknown words

- **Phonological and Phonemic Awareness**
 - Identify medial sounds
 - Deletes phonemes from given words

Themes (Science and Social Studies)

Day and Night, Dark and Light

- Sun
- Moon
- Why the Earth moves
- Earth and moon orbit
- Opposites

Words and Roads Take Us Places

- Ways we communication
- Different types of transportation

Safe and Sound

- Neighborhoods and communities
- Community helpers
- Ways to stay safe

Buggy About Spring

- Insects
- Signs and changes of Spring

Kindergarten Skills: Fourth Quarter

Language Arts

- **Writing**
 - draw a picture
 - draw a line for a word
 - write the sounds that you know
 - copy a word
 - remember a word
 - stretch and spell
 - say spell say
 - add more detail to writing

- **Reading Comprehension:**
 - Text to self
 - Summarization
 - Relate story plots to reality
 - Compare characters in stories
 - Ask questions about words
 - Dramatization
 - Compare settings in different stories
 - Retell using illustrations
 - Questioning
 - Retell with dramatization
 - Fluency
 - Make predictions
 - Pictures and objects
 - Purpose for reading
 - Sequencing
 - Compare illustrations

Themes (Science and Social Studies)

City Gardens Country Farms

- Plants
- Where and how food is grown

Fur and Feathers

- Types of pets
- How we care for pets
- Mammals and their characteristics

Water Wonders

- Fish
 - Anatomy
 - Features

- Food chain
- Properties of water

Earth Day is Everyday

- Environment
- Ways to keep our environment clean