

Fourth and Fifth Grade Published Work and Writing Rubric

Student Name:		School Year:	Teacher:		Score: /	
Grade	Level	Focus	Organization	Support	Conventions	Content
A+	6	Fully focused on topic, topic is fully developed, creativity present	Contains five paragraphs; is logically organized; has a beginning middle, and end; each paragraph has a topic sentence, body, and concluding sentence; includes transitional words/phrases	Ideas are fully developed, uses ample supporting details, has precise word choice, uses mature vocabulary	Uses complete sentences; has a variety of sentence structures; uses correct subject/verb agreement; uses correct tense; grade appropriate words spelled correctly; follows conventions of capitalization, punctuation, spelling	Demonstrates thorough knowledge and understanding of subject matter.
A	5.5	Characteristics of both a Level 5 and Level 6				
A-	5	Focused on topic, topic is developed	Contains five paragraphs; logically organized with few lapses; has a beginning, middle, and end; each paragraph has a topic sentence, body, and concluding sentence; uses some transitional words/phrases	Ideas are developed, uses adequate supporting details, has good word choice	Uses complete sentences; mainly good subject/verb agreement; mainly uses correct tense; grade appropriate words spelled correctly; usually follows conventions of capitalization, punctuation, spelling	Demonstrates good knowledge and understanding of subject matter.
B	4.5	Characteristics of both a Level 4 and Level 5				

B-	4	Generally focused on topic, topic is adequately developed	Contains five paragraphs: logically organized with some lapses; most paragraphs have a topic sentence, body, and concluding sentence; has a beginning, middle, and end; uses some transitional words/phrases	Uses supporting details, has good word choice	Generally uses complete sentences; generally has subject/verb agreement; uses good sentence structure; uses correct tense; grade appropriate words spelled correctly; generally follows conventions of capitalization, punctuation, spelling	Demonstrates some knowledge and understanding of subject matter
C	3.5	Characteristics of both a Level 3 and Level 4				
C-	3	Generally focused on topic, topic is generally developed	Contains five paragraphs; logically organized with some lapses; has a beginning, middle, and end; most paragraphs have a topic sentence, body, and concluding sentence; includes some transitional words/phrases	Ideas mainly support the topic, uses some supporting details, has adequate word choice	Generally uses completed sentences; generally has subject/verb agreement; mostly simple sentence structure; grade appropriate words spelled correctly; generally follows conventions of capitalization, punctuation, spelling	Demonstrates adequate knowledge and understanding of subject matter.
D	2.5	Characteristics of both a Level 2 and Level 3				
D-	2	Loosely focused on topic	Contains two to five paragraphs; loosely organized; uses few transitional words/phrases	Ideas have limited support; has few supporting ideas and details; uses limited or immature word choice	Uses simple sentences and/or phrases; uses some conventions of capitalization, punctuation, spelling; some grade appropriate words spelled incorrectly	Demonstrates little knowledge of subject matter.
F	1.5	Characteristics of both a Level 1 and Level 2				

F	1	Slightly addresses the topic	Contains one to five paragraphs; lacks organization; rarely uses transitional words/phrases	Ideas rarely supported; few supporting details; uses very limited or immature word choice	Uses very simple sentences and/or phrases; contains many errors in capitalization, punctuation, spelling; many grade appropriate words spelled incorrectly	Demonstrates very little knowledge and understanding of subject matter.
F	0	Does not address the topic Refused to write	Not organized Refused to write	Ideas not developed; not supported Refused to write	Refused to write	Demonstrates no knowledge or understanding of the subject matter