

Liza Jackson Preparatory School

Second Grade Published Work and Writing Rubric

Student Name:		School Year:	Teacher:		Score: /	
Grade	Level	Focus	Organization	Support	Conventions	Content
A+	6	Fully focused on topic, topic is fully developed	Contains one or more paragraphs; is logically organized; has a beginning, middle, and end; each paragraph contains a topic sentence, supporting details/sentences, concluding sentence, transitional words and/or phrases	Idea is fully developed; uses ample supporting details and elaboration; has precise word choice; uses mature vocabulary	Uses complete sentences, uses correct subject/verb agreement, has a variety of mature sentence structures, grade level words spelled correctly, few misspellings follows conventions of capitalization, punctuation, spelling	Demonstrates an excellent knowledge and thorough understanding of the subject matter
A	5.5	Characteristics of both a Level 5 and Level 6				
A-	5	Focused on topic, topic is developed	Contains one or more paragraphs; is logically organized with few lapses; has a beginning, middle, and end; each paragraph has a topic sentence, supporting details/sentences, a concluding sentence, some transitional words and/or phrases	Ideas are well developed, uses adequate supporting details, has good word choice	Uses complete sentences, mainly good subject/verb agreement, has a variety of sentence structures, grade level words spelled correctly, some misspellings, follows conventions of capitalization, punctuation, spelling	Demonstrates a good knowledge and understanding of subject matter
B	4.5	Characteristics of both a Level 4 and Level 5				
B-	4	Generally focused on topic, topic is developed	Contains one or more paragraphs; is logically organized with some lapses; has a beginning, middle, and end, paragraph has a topic sentence, supporting details/sentences, a concluding sentence; some transitional words and/or phrases	Uses supporting details, ideas are developed, has good word choice	Generally uses complete sentences, generally has subject/verb agreement, grade level words spelled correctly, generally follows conventions of capitalization, punctuation, spelling	Demonstrates some knowledge and understanding of subject matter
C	3.5	Characteristics of both a Level 3 and Level 4				

C-	3	Generally focused on topic, topic is generally developed	Contains one or more paragraphs; some organization is apparent; has a topic sentence, supporting details/sentences, concluding sentence, some transitional words and/or phrases	Ideas mostly support the topic, uses some supporting details, has adequate word choice	Generally uses completed sentences; mostly simple sentence structure; grade level words spelled correctly; generally follows conventions of capitalization, punctuation, spelling	Demonstrates some knowledge and understanding of subject matter
D	2.5	Characteristics of both a Level 2 and Level 3				
D-	2	Loosely focused on topic	Contains a few sentences or one paragraph, loosely organized	Few supporting ideas and details, limited or immature word choice	Uses simple sentences and/or phrases; uses some conventions of capitalization, punctuation, spelling; a few grade level words spelled incorrectly	Demonstrates little knowledge and understanding of subject matter
F	1.5	Characteristics of both a Level 1 and Level 2				
F	1	Slightly addresses the topic	Contains a few sentences or one paragraph, lacks organization	Ideas rarely supported, zero to few supporting details, very limited or immature word choice	Uses very simple sentences and/or phrases; contains many errors in capitalization, punctuation, spelling; many grade level words spelled incorrectly	Demonstrates little or no knowledge and understanding of subject matter
F	0	Does not address the topic Refused to write	Not organized Refused to write	Ideas not developed; not supported Refused to write	Refused to write	Demonstrates no knowledge or understanding of the subject matter