

Liza Jackson Preparatory School

First Grade Published Work and Writing Rubric

Student Name:		School Year:	Teacher:		Score: /	
Grade	Level	Focus	Organization	Support	Conventions	Content
S+	6	Fully focused on topic, topic is fully developed	Contains one or more paragraphs; is logically organized; has a beginning, middle, and end; the paragraph contains a topic sentence, supporting details/sentences, concluding sentence, transitional words and/or phrases	Idea is fully developed; uses ample supporting details; has precise word choice; uses mature vocabulary	Uses complete sentences, grade level words spelled correctly, few words spelled incorrectly; follows conventions of capitalization, punctuation, spelling, spaces between words	Demonstrates an excellent knowledge and thorough understanding of the subject matter
S+	5.5	Characteristics of both a Level 5 and Level 6				
S	5	Focused on topic, topic is developed	Contains one or more paragraphs; logically organized with few lapses; has a beginning, middle, and end; each paragraph has a topic sentence, supporting details/sentences, a concluding sentence, some transitional words and/or phrases	Ideas are developed, uses adequate supporting details, has good word choice uses some mature vocabulary	Uses complete sentences, mainly good subject/verb agreement, grade level words spelled correctly, some misspelling, usually follows conventions of capitalization, punctuation, spelling, spaces between words	Demonstrates a good knowledge and understanding of subject matter
S	4.5	Characteristics of both a Level 4 and Level 5				
S	4	Generally focused on topic, topic is developed	Contains multiple sentences or one paragraph, logically organized with some lapses, has a beginning, middle, and end, some transitional words and/or phrases	Uses supporting details, has good word choice	Generally uses complete sentences, grade level words spelled correctly, generally follows conventions of capitalization, punctuation, spelling, spaces between words	Demonstrates some knowledge and understanding of subject matter
S	3.5	Characteristics of both a Level 3 and Level 4				

S-	3	Generally focused on topic, topic is generally developed	Contains multiple sentences; some organization is apparent; logically organized; has a topic sentence and/or concluding sentence, supporting details/sentences	Ideas mainly support the topic, uses some supporting details, has adequate word choice	Generally uses completed sentences; mostly simple sentence structure; grade level words spelled correctly; generally follows conventions of capitalization, punctuation, spelling; spaces between words	Demonstrates some knowledge and understanding of subject matter
S-	2.5	Characteristics of both a Level 2 and Level 3				
N	2	Loosely focused on topic	Contains a multiple complete and incomplete sentences, loosely organized	Few supporting ideas and details, limited or immature word choice	Uses simple sentences and/or phrases; uses some conventions of capitalization, punctuation, spelling; a few grade level words spelled incorrectly	Demonstrates little knowledge and understanding of subject matter
N	1.5	Characteristics of both a Level 1 and Level 2				
U	1	Slightly addresses the topic	Contains a few sentences to one paragraph, lacks organization	Ideas rarely supported, few supporting details, very limited or immature word choice	Uses very simple sentences and/or phrases; contains many errors in capitalization, punctuation, spelling; many grade level words spelled incorrectly	Demonstrates little or no knowledge and understanding of subject matter
U	0	Does not address the topic Refused to write	Not organized Refused to write	Ideas not developed; not supported Refused to write	Refused to write	Demonstrates no knowledge or understanding of the subject matter